

### Sherman Central School District Directory

(716) 761-6121 Fax: (716) 761-6119

#### **BOARD OF EDUCATION**

Brian Bates, *President*Timothy Sears, *Vice President*Teresa Guzman
Kristin Irwin
Emily Reynolds

#### CENTRAL ADMINISTRATION

Carrie Yohe, Superintendent
Luke Waygood .......... Secretary to the Superintendent

Ivana Hite, Interim Principal
Amber Gustafson .........Secretary to the Principal

Ann Morrison, Director of Pupil Services, Data/Grants
Jenni Eddy......Secretary of Pupil Services

Kimberly Oehlbeck, Business Administrator
Laurie Rubner ......Purchasing/Accounts Payable

Andrea Bryant .......Curriculum Coordinator

#### **GUIDANCE AND STUDENT SERVICES**

Emily Archer, School Counselor Rebecca Cullum, School Counselor (Behavior) Fawn Fisher, School Psychologist Shawn McKane, School Counselor Kathy Moller, BOCES Physical Therapist Laura Swanson, Occupational Therapist Tenille Thompson, Speech Pathologist Ella Wiggers, Social Worker

#### HEALTH/ATTENDANCE

JoAnn Kopta, R.N., School Nurse Westfield Family Physicians, School Physician

#### **TECHNOLOGY**

Michael Shimmel, Director of Technology

#### **ATHLETICS**

Cory Emory, Athletic Director

#### **CAFETERIA**

Susan Bates, Cafeteria Manager Christine D'Anthony Meredith Tallman Sheila Yokom

#### **MAINTENANCE**

Jared Oehlbeck, Director of Facilities

Lynn Griswold Brenda Mason Anthony Reynolds Jessica Sloan Raymond Spacht Kenneth Smith Sandra Warner

#### **TRANSPORTATION**

David Maleski, Head Bus Driver

Bridget Calhoun David Guzman Arthur Tanner David Tenpas Tammy Tenpas Heather Warner

Brent Rhebergen, Mechanic

### Sherman Central School District Directory

#### PRE-KINDERGARTEN

Concetta Barone
Julie Minor

#### KINDERGARTEN

Jennifer Benedetto Maureen Bogdanowicz

#### **FIRST GRADE**

Kristin Goldberg Wendy Rodgers

#### **SECOND GRADE**

Kelsey McDaneld TBA

#### THIRD GRADE

JoAnn Liffner Julie Solinger

#### FOURTH GRADE

Chad Goldberg
Danielle Jacobson

#### FIFTH GRADE

Patrick Burns Victoria Robson

#### **SIXTH GRADE**

Joel Fisher Hannah Moore

#### ELA

Heather Croscut Casey Delles Nicole Palmatier

#### **MATH**

Cory Emory Greg Eckwahl Dakota Morano

#### **SCIENCE**

Timothy Cook Lennart Liffner Erin Vanderzyden

#### **SOCIAL STUDIES**

Heather Croscut Greg Cross Tyrus Harper

#### **SPANISH**

Laura Penhollow

#### **TITLE I**

Renee Hanby Erika Stormer

#### **SPECIAL EDUCATION**

Kristy Collver
Janelle Jobin-Meredith
Frank Lewczyk
Jacob Marino
Kim McCray
Julie Reyda
Amy Swanson
Courtney Taylor
Jessica Weise

#### **AGRICULTURE**

Kelly Maleski

#### **DISTRICT WEBSITE**

www.shermancsd.org

#### TELEPHONE EXTENSIONS

(716) 761-plus ext.

Guidance Office (ext. 4811) Superintendent's Office (ext. 4812) Principal's Office (ext. 4813) Business Office (ext. 4804) School Nurse (ext.4814)
Cafeteria (ext. 4815)
Transportation (ext. 4818)
Pupil Services- CSE, CPSE (ext. 4802)
Attendance (ext. 4844)

#### ART

Holly Brink Jason Rappold

#### **COMPUTERS/BUSINESS**

Molly Swanson

#### **LIBRARY**

Lisa Carlson

#### **MUSIC**

Sally Berg Andrew Minton

#### PHYSICAL EDUCATION

Emily Eckwahl (PE/Health) Matthew Hair Stephen Moyer-Matteson

#### **TECHNOLOGY**

Alan Tanski

#### **TEACHER AIDES**

Judy Card
Michelle DeLellis
Leann Fisher
Lonikay Fisher
Carol Graham
Cynthia Hinsdale
Betty Jo Nickerson
Carrie Sands
Cindy Stoddard
Dawn Zemcik

### **SCS** Meal Program

#### SCHOOL BREAKFAST/LUNCH PROGRAM

The Sherman Central School District has been approved to participate in Community Eligibility Provision (CEP) and announced an amendment to its policy for serving meals for children under the National School Lunch Program and School Breakfast Program for the 2023-2024 school year, which would allow for children at all schools/sites to be served meals at no charge.

All students will be served a reimbursable meal at no charge regardless of income.

A la carte or extras may be purchased with funds on account. No charges are permitted for a la carte or extra purchases.

#### How do I deposit money on my child's account?

You can deposit money at MYSCHOOLBUCKS.com. You can sign up for free with your child's student ID to deposit money and to view what your child is purchasing. There is a fee to deposit money but it is free to view purchases and check balances. You will also see any deposits made with cash or by check. If you choose to send a check or cash, please place funds in a clearly marked envelope with your child's full name.

Susan Bates sbates@shermancsd.org Cafeteria Manager (716) 761-4815

#### **Fall and Winter SPORT CODES:**

VFB- Varsity Football
JVFB- JV Football
MFB- Modified Football
XC- Cross Country
VB- Girls Volleyball
JVB- JV Girls Volleyball
MVB- Modified Volleyball
MBB- Modified Boys Basketball
VBB- Varsity Boys Basketball
JVBB- Jr. Varsity Boys Basketball
MGB- Modified Girls Basketball
VGB- Varsity Girls Basketball

Please visit: www.arbiterlive.com for updates

\*These abbreviated codes are used on the monthly calendars.

### SCS Code of Conduct

The Sherman Central School District is committed to providing a safe and orderly school environment where students will receive, and district personnel will deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents, and other visitors is essential to achieving this goal.

All persons are expected to observe the Code of Conduct governing behavior in all district schools. This code is also enforced at or during school-sponsored functions, field trips, sporting events, aboard transportation (school buses, rented buses), dances, and athletic contests both at Sherman Schools, opponent's schools, and other venues. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, integrity, and dignity. It is imperative that all members of our school community show respect for others, understand and be aware of the consequences of their actions, be accountable for those actions and contribute toward the maintenance of a safe environment. Actions should be guided by respect and responsibility. Any actions that impede student progress or the educational process will not be tolerated.

The District recognizes the need to define the expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. A detailed copy of the Code of Conduct and a summary is available for public review in the Main Office and the District Office. You can also preview the Code of Conduct on the district website, www.shermancsd.org.

The following is a summary of what is contained in the Code of Conduct:

- a. Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property and at school functions, and conduct, dress and language deemed unacceptable and inappropriate on school property; provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, students and visitors on school property and at school functions; the appropriate range of disciplinary measures which may be imposed for violation of such Code; and the roles of teachers, administrators, other school personnel, the Board of Education and parents/persons in parental relation to the student;
- b. Standards and procedures to assure security and safety of students and school personnel;
- c. Provisions for the removal from the classroom and from school property, including a school function, of students and other persons who violate the Code;
- d. Provisions prescribing the period for which a disruptive student may be removed from the classroom for each incident;
- e. Disciplinary measures to be taken for incidents involving the possession or use of illegal substances or weapons, the use of physical force, vandalism, violation of another student's civil rights, harassment and threats of violence;
- f. Provisions for detention, suspension and removal from the classroom of students, consistent with Education Law Section 3214 and other applicable federal, state, and local laws;
- g. Procedures by which violations are reported and determined, and the disciplinary measures imposed and carried out;
- h. Provisions ensuring the Code of Conduct and its enforcement are in compliance with state and federal laws relating to students with disabilities;

- Provisions setting forth the procedures by which local law enforcement agencies shall be notified of Code violations which constitute a crime;
- j. Provisions setting forth the circumstances under and procedures by which parents/persons in parental relation to the student shall be notified of Code violations:
- k. Provisions setting forth the circumstances under and procedures by which a complaint in criminal court, a juvenile delinquency petition or person in need of supervision ("PINS") petition will be filed;
- 1. Circumstances under and procedures by which referral to appropriate human service agencies shall be made;
- m. A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state and federal law;
- n. Guidelines for acceptable technology usage at SCS, including personal technology devices and social media;
- o. A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law Section 321 (2-a) (a);
- p. A Bill of Rights and Responsibilities of Students which focuses on positive student behavior, and which shall be publicized and explained to all students on an annual basis;
- q. Guidelines and programs for in-service education programs for all district staff members to ensure effective implementation of school policy on school conduct and discipline.

#### **Electronic Devices in School**

Cell Phones, iPods, PDAs, PSPs:

It is recommended that personal electronic devices be left at home. The student recognizes that bringing these items to school is done so at their own risk. The school is not responsible for lost or stolen items. These devices also present a cheating risk and are potential distractions to the educational process. Therefore, these items are to be turned into the teacher immediately upon entering the classroom on any day there is an assessment. Any student found to be in possession of an unauthorized electronic device during an assessment will receive zero credit for that assessment.

- -Unauthorized electronic devices, including cell phones cannot be used in class without specific teacher permission. Cell phones must be turned off prior to entering the classroom.
- -Cell phone use in the classroom is for curricular purposes only and is completely at the discretion of the teacher.
- -Limited cell phone use in the cafeteria and study halls will be permitted, with teacher permission, provided it does not present a distraction and provided the user is not on the multiple failure list. If a student is on the failure list for failing two or more classes, they are not allowed casual use of personal electronics for any reason, other than curriculum related work in a class, for the duration of the school day.
- -Students may not use their device or a school device to record, transmit or post photos or video of a person or persons on campus without their permission. Images taken or video recorded for instructional purposes cannot be transmitted or posted without permission of the teacher.

#### **Dignity for All Students**

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, cyberbullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act (DASA), Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in school to prevent and prohibit conduct which is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property, and at school sponsored activities and events that take place at locations off school property. This also includes cyberbullying. In addition, any act of discrimination or harassment, outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline.

### Student Dress Code

The District's dress code is established to prevent disruption and minimize safety hazards. All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school-related functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

Students should be dressed and groomed in a manner that will not be a health or safety hazard to themselves or others. The District prohibits any clothing or grooming that in the campus principal's judgment, may reasonably be expected to cause disruption or interfere with normal school or classroom operations. The District takes pride in the appearance of all students. Students' appearance reflects on the quality of our schools. Students are expected to

dress in attire, which does not distract from the educational process for themselves and others, does not conflict with the educational mission of the District, and meets safety standards.

#### Guidelines

Students' clothing shall comply with the following guidelines:

- 1. Be safe, appropriate for school, and not disrupt or interfere with the educational process. For safety reasons chains that are distractions or potential weapons may not be worn or carried.
- 2. The school prohibits immodest/revealing clothing. Clothing must be of modest length. Clothing or styles of clothing that have been modified in a revealing manner are not appropriate. No spaghetti strap tank tops, muscle shirts, or cut off sleeves. Students are permitted to wear shorts using the following guidelines: No short shorts will be permitted; no tight-fitting shorts such as Spandex or bicycle shorts will be permitted.
- 3. Ensure that underwear is completely covered with outer clothing. Undergarments shall be worn appropriately; they may not be visible or worn as outer garments. All pants and shorts must be worn at the waist.
- 4. Appropriate footwear is required at all times. Footwear that is a safety hazard will not be allowed. Inappropriate footwear includes slippers and other footwear considered unsafe or unhealthy.
- 5. The wearing of hats, caps in the school except for a medical or religious purpose is prohibited. Hats MUST be removed upon entering the building in the morning and remain off until the end of the school day.
- 6. Clothing that is vulgar, lewd, obscene, morbid, libelous, offensive, or denigrates others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability is prohibited.
- 7. Clothing may not include pictures, emblems, advertisements, or writings that contain sexual innuendo, incite disruptive behavior, or depict violence.
- 8. Clothing may not include pictures, emblems, or writings that promote, endorse, and/or depict the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities such as satanic, cult, gang behavior.
- 9. Backpacks must remain in lockers at all times unless specific permission has been given by the administrator or student's IEP.

#### Note:

Violation of the student dress code may result in a student being sent home to change or other disciplinary action. Administration reserves the right to make judgments on the appropriateness of an article of clothing. Student dress code will be handled on a case-by-case basis.

### **Annual District Notices**

#### PESTICIDE USE NOTIFICATION

Sherman Central School District has adopted Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM uses common sense practices to control pests by taking advantage of various pest management options including the judicious use of pesticides. New York State Education Law requires school districts to inform any persons in parental relations of pesticide use in district buildings and on district grounds. The pesticide notification process consists of three parts:

- 1) Initial Annual Notification- At the beginning of each school year all staff and persons in parental relations will be informed of the following: 1) that there is potential pesticide use at school facilities (buildings and grounds); 2) that the school district will maintain a list of individuals wishing to receive notification 48 hours prior to actual pesticide use; and 3) that Chautauqua Hydroseeding is the school district Integrated Pest Management contact.
- 2) 48-Hour Prior Notification- Staff and persons in parental relations may ask to be notified 48 hours in advance of pesticide use in facilities where they regularly work or have children attending classes. Schools must keep a list of these individuals and provide them with written notification at least 48 hours before pesticide use giving date, location, and name of pesticide used.
- 3) Interim (Summary) Notifications- Within 2 days of the end of winter and spring recess and within 10 days of the end of the school year, all staff and persons in parental relations must be notified of pesticide use since the last notification.

This notice is to inform you that during the 2023-2024 school year, it may be necessary to use pesticides at Sherman Central School facilities to meet pest management goals. If you have any questions about the Integrated Pest Management program or pesticide use at Sherman Central School, contact Mr. Jared Oehlbeck, Director of Facilities at (716) 761-6121.

School districts are required to keep a list of individuals wishing to be notified at least 48 hours before pesticide use at the facilities in which they work or have a child attending classes. If you wish to have your name placed on the 48-hour pesticide notification list, please contact the school.

#### **ASBESTOS**

June 10, 2022

#### NOTICE - TRIENNIAL ASBESTOS RE-INSPECTION

Notice to all Sherman Central School Employees, Parents, Guardians, Students, and Outside Contractors:

IN ACCORDANCE WITH EPA AND A.H.E.R.A. REGULATIONS, THE SHERMAN CENTRAL SCHOOL BUILDING HAS BEEN REINSPECTED FOR BOTH FRIABLE AND NON-FRIABLE ASBESTOS CONTAINING BUILDING MATERIALS.

An updated management plan and inspection report is available to all interested parties. This report contains specific information about the location of asbestos containing building materials, both friable and non-friable.

Jared Oehlbeck LEA Designee Carrie Yohe Superintendent



#### 2023-2024 SCHOOL TAX INFORMATION

COLLECTION SCHEDULE FOR PAYMENT: September 5, 2023 to October 11, 2023 - Net (*no penalty*) October 12, 2023 through November 9, 2023 (2% penalty)

Make Checks Payable to: Sherman Central School

#### **Mail Payment to:**

Sherman Central School PO Box 1494 Buffalo, NY 1420-1494

#### **Payment in Person:**

(must bring entire bill) Community Bank, N.A. 101 West Main Street Sherman, NY 14781

#### **DELINQUENT PAYMENTS:**

Payments made after November 9, 2023 through November 17, 2023 will require a 2% penalty and must be paid to:
Chautauqua County Department of Finance,
Division of Real Property Taxation
3 North Erie Street, Gerace Office Building
Mayville, NY 14757-1007.



#### **ACCESS TO STUDENT RECORDS**

Under the Family Educational Rights and Privacy Act (FERPA), parents and students over 18 years of age must be notified of their rights to inspect and review their child's education records believed to be inaccurate or misleading. They must also be advised that student records are private unless the parent or student older than 18 consents to disclosure of personally identifiable information.

FERPA authorizes disclosure of personal information without consent in limited circumstances.



#### CHILD FIND NOTICE

Attention residents with children between birth and age 21: If your child is disabled, you may be entitled to special education and related services without cost to you.

To obtain further information, please contact the Pupil Services Office at 761-4802 or write to:

Mrs. Ann Morrison Director of Pupil Services PO Box 950 Sherman, NY 14781



### DISCRIMINATION NOTICE

In accordance with school board policy #6122, regarding complaints and grievances about sexual discrimination based on sex or disability, please see the following procedure.

Anyone who has been or suspects someone is being subjected to discrimination based on sex or disability may file a grievance by contacting:

Mr. Shawn McKane, (716)761-6121, ext. 4811

Sherman Central School Attn: Mr. Shawn McKane PO Box 950 Sherman NY 14781



#### **USDA Non-Discrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identify (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at *How to File a Program Discrimination Complaint* and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: *program.intake@usda.gov*.

USDA is an equal opportunity provider, employer, and lender.

#### **Title I Parental Involvement Policy**

The Board of Education recognizes the rights of parents/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. There exists significant research describing the positive impact on student achievement resulting from meaningful parental involvement. The District shall ensure parental involvement in these programs and projects by:

- 1. At an annual meeting Title I parents will be:
  - informed of the school's participation in Title I,
  - provided with an explanation of the Title I Parental Involvement Policy,
  - informed of parent's right to be involved in Title 1 activities,
  - informed of the New York State Standards and New York State student achievement standards, and
  - informed of state and local academic assessments.
- 2. Title I parents will be provided opportunities to become involved in Title I planning, review, and improvement efforts. Parents of Title I children will be provided with:
  - notification of their child's need for participation in the Title I program,
  - school and individual assessment information and results, including an explanation of those results,
  - timely information about Title I programs,
  - information about curriculum and the levels students are expected to achieve,
  - flexibility scheduling annual school conferences to review their child's progress, and if requested, opportunities for regular meetings related to the education of their children, and
  - timely responses to parent inquiries and suggestions relating to the education of their child.
- 3. Parents and school staff, where appropriate, will jointly develop and commit to a student-parent-school compact. This compact will detail how parents, staff, and students will share responsibility for improved student academic achievement.
- 4. Parents will be provided with opportunities to improve their skills so they may effectively work with their children to improve achievement.
- 5. Opportunities for Title I parental involvement will be coordinated and integrated with those opportunities offered through other programs to the extent feasible and appropriate.
- 6. Consideration will be given to parental involvement activities when requested by parents.
- 7. Full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children will be provided.

#### **Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)**

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- 1. Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:
  - O Political affiliations or beliefs of the student or student's parent;
  - O Mental or psychological problems of the student or student's family;
  - O Sex behavior or attitudes;
  - O Illegal, anti-social, self-incriminating, or demeaning behavior;
  - O Critical appraisals of others with whom respondents have close family relationships;
  - O Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
  - O Religious practices, affiliations, or beliefs of the student or student's parent; or
  - O Income, other than as required by law to determine program eligibility.
- 2. Receive notice and an opportunity to opt a student out of:
  - O Any other protected information survey, regardless of funding;
  - O Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  - O Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- 3. Inspect, upon request and before administration or use of:
  - O Protected information surveys of students and surveys created by a third party;
  - O Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  - O Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Sherman Central School has developed policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Sherman Central School will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Sherman Central School will also directly notify, such as through the U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey.

Sherman Central School will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys.

Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Student Privacy Policy Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202

Parents who believe their rights have been violated may file a complaint with:

### **Transportation Information**

Bus #	Run Location	Driver	Mascot
20	Wiltsie Rd, Stedman Rd, Main St	Brent Rhebergen	Wildcat
109	Waits Corners Rd, Warner Rd, North Clymer portion of Rte 76, Stedman Rd, Stebbins Rd, Mt. Pleasant Rd	Heather Warner	Giraffe
110	Findley Lake portion of Rte 430, Mannison Rd, Kidder Rd, Marks Rd, Bailey Hill Road, Clymer-Sherman Rd	Tammy Tenpas	Dog
111	Mayville portion of Rte 430, Nettle Hill Rd, Lyons Rd, Putnam Rd, Westfield-Sherman Rd, Jones Rd, Coon Rd, Parker Rd, Titus Rd	David Tenpas	Cow
112	Findley Lake portion of Rte 430, Tanner Road, Hazen Rd, North Rd, Miller Rd, Sulphur Springs Rd, Camp Rd, Klondyke Rd, Kipp St	Fred Croscut	Elephant
113	Mina-French Creek Rd, Bailey Hill Rd, Reagan Rd, Bush Rd, Marks Corners Rd, Osborn St	Bridget Calhoun	Bear
114	Ripley portion of Rte 76, Meeder Corners Rd, North East - Sherman Rd, Irish Rd, Miller Rd, Sinden Rd	David Guzman	Dinosaur

Positive communication is necessary to operate the transportation system. Parents need to communicate with the transportation staff if there are questions or behavior management problems. Parents need to let the transportation department know if there is a problem or perceived problem by identifying the day that it happened and the bus number. Also, bus drivers need to know if students have any medical problems that may need to be addressed while on the bus. We must all set a positive example for our students.

Finally, we ask that you have your child(ren) ready for the bus 5 minutes before the scheduled time. In addition to being ready 5 minutes early, we ask that you are waiting outside to help us keep the bus on a consistent schedule.

#### SCHOOL BUS CONDUCT

It is the student's responsibility to:

- 1. Obey the driver at all times
- 2. Board the bus promptly
- 3. Talk in a normal tone of voice
- 4. Keep hands to themselves
- 5. Stay in their seat facing forward while the bus is in motion
- 6. Use appropriate language
- 7. Refrain from eating or drinking on the bus
- 8. Refrain from defacing the bus
- 9. Place all carry-on items on one's lap
- 10. Allow three people to sit in each seat

All dates subject to change. For most current information, visit the school website: https://www.shermancsd.org

### SEPTEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	visit www.arbiterliv VFB- Varsity Footbal MFB- Modi XC- Cros VB- Girls Volleyball, J	SPORT CODES:  visit www.arbiterlive.com for updates.  VFB- Varsity Football, JVFB- JV Football,  MFB- Modified Football  XC- Cross Country  VB- Girls Volleyball, JVB- JV Girls Volleyball,  MVB- Modified Volleyball (S) Silver (B) Black		FUNDRAISERS: PTO Costume Drive September 5- October 31 Choir Pasta Sale September 18- October 6 PTO Dip Sale September 21-October 10		XC at Titusville Rocket Invitational VFB vs. Southwestern
3	Labor Day No School	Superintendent's Day No School PTO Costume Drive JVFB vs. Portville	Superintendent's Day No School Teacher Meet and Greet, 2:00  VB/JVB vs. Westfield	First Day of School  MFB vs. Falconer/CV/MG	VB/JVB at CV VFG at Randolph	XC at Red Dragon Invitational  VB/JVB at Falconer Spike Fest
Grandparent's Day	PTO Meeting, 3:30  Board of Education Meeting, 5:30  VB/JVB at Brocton	XC vs. Fredonia, Frewsburg and Olean	VB/JVB vs. Forestville	MFB at Fredonia	Grandparent's Day Parade  VB/JVB at Dunkirk VFB at Wilson	JVFB at Falconer/CV/MG
17	Choir Pasta Sale VB/JVB at Panama	XC vs. Maple Grove, Southwestern, and Randolph	VB/JVB vs. Chautauqua Lake	PTO Gourmet Creations Dip Sale MVB(S) at Dunkirk MFB vs. Salamanca VFB at Akron	MVB(B) at Jefferson VB/JVB vs Gowanda	XC at Blue Devil Invitational  VFB vs. CV/Falconer/MG
24	VB/JVB at Maple Grove MVB(B) vs. Persell	XC vs. Gowanda, SC, and Salamanca MVB(S) vs. Brocton	27 MVB(B) at Falconer VB/JVB at Westfield	28 MVB(S) at Gowanda MFB vs. Portville	Early Dismissal (11:50)  VFB at Cattaraugus Little Valley	XC at McQuaid Invitational  VB/JVB at Clymer

## October 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	1	5	6	7
Spirit Week	Fall Picture Day PTO Meeting, 3:30	Honor/Merit Banquet 6:00	MVB(B) at Maple Grove	MFB at Falconer/CV/MG	Emergency Evacuation Drill	Homecoming  JVFB vs. Wilson
Spirit week	JVFB vs. Franklinville MVB(B) vs. Wash. VB/JVB vs. CV	MVB(S) vs. North Collins	VB/JVB vs. Brocton	MVB(S) at Forestville	Choir Pasta Sale ends VB/JVB at Forestville	VFB vs. Salamanca
8	9	10	11	12	13	14
	Columbus Day/	PTO Dip Sale ends	MVB(B) vs. CL	MVB(S) at CV	School Physicals	XC at Rocky Grove
	Indigenous People's Day No School	XC vs. Falc/CV, Fank/EL, and WV	VB/JVB vs. Panama	MFB vs. Frank/EL	Character Traits Awards Ceremony, 2:00	Invitational VB/JVB at Southwestern
		MVB(S) vs. SC	CCMTA Banquet		PTO Movie Night, 5:30	JVFB vs. Fredonia VFB vs. Gowanda
15	16	17	18	19	20	21
	VB/JVB at Ch. Lake MVB(B) vs. Southwestern	XC vs. Jamestown, Allegany-Limestone CLV, Dunkirk	VB/JVB vs. Maple Grove	MFB at Salamanca MVB(B) at Fredonia	VFB vs. Franklinville	JVFB at Salamanca
	Board of Education Meeting, 5:30	MVB(S) vs. Pine Valley	MVB(B) vs. Maple Grove	N V B(B) at 1 redolla		
22	23	24	25	26	27	28
		Flu Shot Clinic, 12:00			XC CCAA League Meet	SCS Musical Productions, 6:00-
		Open House, 5:30			SCS Musical Productions, 6:00- Finding Nemo, Jr.	Finding Nemo, Jr.
29	30	31		CODES:		
	Art to Remember Sales begin	Early Dismissal (11:50)	visit www.arbiterlive.com for updates.  VFB- Varsity Football, JVFB- JV Football,  MFB- Modified Football  XC- Cross Country		PTO Dip Sale Septe	tember 18- October 6 mber 21-October 10
		PTO Costume Drive ends	VB- Girls Volleyball	s Country , JVB- JV Girls Volleyball, leyball (S) Silver (B) Black	PTO Costume Drive So Art to Remember Oct	ober 30-November 20

### November 2023

S	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
XC- ( JVG	Cross Country, VGB- B- JV Girls Basketba	ve.com for updates Varsity Girls Basketball, all, MGB- Modified Girls rsity Boys Basketball,	FUNDRAISERS: Art to Remember ends November 20	1	2	Character Traits Awards Ceremony, 2:00 School Physicals  NYSSMA Jr. High Area All-State XC Sectionals	4 NYSSMA Jr. High Area All-State
	ight Savings Ends	PTO Meeting, 3:30	7	8	End of Quarter 1  MGB at Clymer	Veteran's Day No School	XC States
	12	MGB vs. Falconer  Board of Education Meeting, 5:30	14	15	16	17	18
	19	20	21	Thanksgiving Recess No School	Thanksgiving No School	Thanksgiving Recess No School	25
	26	27 MGB vs Westfield	VGB/JVGB at Forestville	VBB/JVBB at Forestville	30 MGB at Chautauqua Lake		

## December 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	visit www.arbiterli VGB- Varsity JVGB- JV Girls Basketb Basketball, VBB- Va	CODES:  ve.com for updates.  Girls Basketball, all, MGB- Modified Girls arsity Boys Basketball, bys Basketball	Art To Remember F Decer Art to Remember Decem PTO Holiday Cra	AISERS: Pick Up and Delivery- mber 13 Late Online Orders ber 1-29 fts December 11-16 ght December 21	Art to Remember late online orders begins  VGB/JVGB vs. Falconer	2
3	PTO Meeting, 3:30	VBB/JVBB at Silver Creek	MGB vs. Brocton  VGB/JVGB at Fredonia	VBB/JVBB vs. Falconer  Hanukkah Begins at Sundown	Character Traits Awards Ceremony, 2:00  VGB/JVGB at Maple Grove	MGB vs. Clymer
10	PTO Holiday Crafts begins  Board of Education Meeting, 5:30	SCS Winter Choral Concert, 6:30 VGB/JVGB vs. Westfield	Art to Remember pickup/delivery  MGB at Falconer	SCS Winter Band Concert, 6:30  VBB/JVBB vs. Brocton	VGB/JVGB vs. Clymer  Hanukkah Ends	PTO Holiday Crafts ends  MGB at Frewsburg
17	MGB vs. Panama  VBB/JVBB at Chautauqua Lake	VGB/JVGB at Chautauqua Lake	MGB at Westfield	PTO Movie Night, 5:30	Winter Recess No School	Winter Recess No School
31	Winter Recess No School Christmas	Winter Recess No School	Winter Recess No School	Winter Recess No School	Winter Recess No School VBB/JVBB vs. Pine Valley	30

## January 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Winter Recess No School New Years Day	School Resumes 2	3	VBB/JVBB vs. Clymer	Character Traits Awards Ceremony, 2:00  VGB/JVGB vs. Panama	6
7	PTO Meeting, 3:30  Board of Education Meeting, 5:30  VBB/JVBB at Panama	9	10	VBB/JVBB vs. Maple Grove	MBB at Clymer VGB/JVGB at Silver Creek	VGB/JVGB vs. Forestville  VBB/JVBB vs. Forestville
14	Martin Luther King Jr. Day No School VBB at Silver Creek	PTO Stromboli Sale begins  MBB vs. Falconer	VBB/JVBB at Westfield	18 MBB vs. Frewsburg	VGB/JVGB vs. Maple Grove	VBB/JVBB at Pine Valley
21	MBB at Panama VBB/JVBB at Brocton	Regents Exams  VGB/JVGB at Falconer	Regents Exams  MBB vs. Westfield	Regents Exams  VBB/JVBB vs. Chautauqua Lake	Regents Exams End of Quarter 2  MBB at Chaut. Lake VGB/JVGB at Westfield	27
28	29 Superintendent's Day No School VGB/JVGB at Clymer	Choir Coffee Sale begins  VBB/JVBB at Clymer	MBB vs. Brocton	SPORT (  visit www.arbiterliv  VGB- Varsity C  JVGB- JV Girls Basketba  Basketball, VBB- Var  JVBB- JV Bo	<b>Pe.com for updates.</b> Girls Basketball, all, MBB- Modified Boys rity Boys Basketball,	FUNDRAISERS: PTO Stromboli Sale January 16-February 7  Choir Coffee Sale January 30- February 13

## February 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SPORT CODES:  visit www.arbiterlive.com for updates.  VGB- Varsity Girls Basketball,  JVGB- JV Girls Basketball, MBB- Modified Boys  Basketball, VBB- Varsity Boys Basketball,  JVBB- JV Boys Basketball		PTO Stromboli Sale January 16- February 7  Choir Coffee Sale January 30- February 13		VGB/JVGB vs. Chautauqua Lake	Character Traits Awards Ceremony, 2:00  VBB/JVBB vs. Panama	CCMTA Solo Festival MBB vs. Clymer
	PTO Meeting, 3:30 VGB/JVGB at Panama	VBB/JVBB at Maple Grove	7 PTO Stromboli orders due MBB at Falconer	8	VBB/JVBB vs. Westfield	CCMTA Winter All-County Festival  MBB at Frewsburg
1	Board of Education Meeting, 5:30 VGB/JVGB vs. Silver Creek	Choir Coffee sale ends  MBB vs. Panama	VGB/JVGB vs. Fredonia	MBB at Westfield  VBB/JVBB at Falconer	16	17
	8 President's Day No School	20 Mid-Winter Recess No School	Mid-Winter Recess No School	Mid-Winter Recess No School	Mid-Winter Recess No School	24
2	School Resumes 26	27	28	29		

## March 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	FUNDRAISERS:  PTO School Sprit Sale March 18-April 10  PTO Movie Night March 28				PARP (Parents As Reading Partners) Begins	2
3	PTO Meeting, 3:30	5	6	7	Character Traits Awards Ceremony, 2:00	9
Daylight Savings Time Begins	11	12	13	14	Early Dismissal (11:50)	16
St. Patrick's Day	PTO School Spirit Sale begins  Board of Education Meeting, 5:30	19	20	21	Drama Club Presents "The Purrfect Crime", 7:00	Drama Club Presents "The Purrfect Crime", 7:00
24 31 Easter	25	26	27	PTO Movie Night, 5:30	Spring Recess No School  Good Friday	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	Spring Recess No School PTO Basket Fundraiser begins	Spring Recess No School	Spring Recess No School	Spring Recess No School	Spring Recess No School	6
7	School Resumes PTO Meeting, 3:30	9	PTO School Spirit Sale ends	11	Character Traits Awards Ceremony, 2:00	13
14	15	16	End of Quarter 3  Board of Education Meeting, 5:30	18	19	20
21	22	23	24	25	26	27
28	29	30	FUNDRA PTO Schoo March 18 PTO Basket Ra April 1-	l Sprit Sale -April 10 ıffle Fundraiser		

# May 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	PTO Basket Ra April 1	AISERS: affle Fundraiser - May 2 ket Sale May 1-June 7	PTO Waldameer Ticket Sale Fundraiser begins	2	NYSSMA Solo Festival	NYSSMA Solo Festival
5	PTO Meeting, 3:30	7	8 NYSSMA Choral Majors Adjudication	9	Character Traits Awards Ceremony, 2:00	11
12	Board of Education Meeting, 5:30 Annual Budget Hearing, 6:00	14	15	16	Early Dismissal (11:50)	18
19	PTO Basket Raffle Fundraiser ends	Budget Vote and Board Elections Open House, 5:30 SCS Choral Spring Concert, 6:30	22	SCS Band Spring Concert, 6:30	24	25
26	Memorial Day No School	28	29	30	31	

## June 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						CCMTA All-County Spring Festival
2	PTO Meeting, 3:30	Regents Exams	5	6	Character Traits Awards Ceremony, 2:00 PTO Waldameer Ticket Fundraiser ends	8
9	Board of Education Meeting, 5:30	11	12	13	Regents Exams	15
16	Regents Exams	Regents Exams	Juneteenth No School	Regents Exams	Regents Exams End of Quarter 4	22
30	Regents Exams 24	Regents Exams	Class of 2024 Graduation	27	28	29

A Year of Success and Joy

Dear Community Residents:

Welcome to yet another school year! We are looking forward to the 2023-2024 school year with great anticipation, as we planned a wide variety of activities and events. This year will be full of sporting events, academic field trips, musical performances and many other educational experiences for students, parents and the community at large. This calendar can serve as a great resource for you to keep track of what is going on each month of a student's school experience. Be sure to use this calendar to plan for your involvement with our school programs and events. I also ask that you remain active in checking the district website, social media, and most importantly make sure that you are signed up and using Remind (PreK-6th grade) and the Parent Portal (7-12) as two vital tools that we use for parent communication.

To our returning students, I am thrilled to see you again and witness your continued progress. Your hard work and dedication are truly inspiring, and I have no doubt that this year will be filled with even more accomplishments and achievements.

To our new students, I extend a special welcome to you and your family. We are excited to have you join our school community and are eager to support you in your academic journey. Remember that you are now a part of a caring and inclusive environment where you have the opportunity to thrive and explore your potential.

To the parents and guardians, I want to express my gratitude for your ongoing support and trust. Your partnership is invaluable, and together, we can ensure the success of our students. Please do not hesitate to reach out to our teachers, staff, or me if you have any questions or concerns throughout the year.

As we embark on this academic adventure, I encourage all of us to embrace the joy of learning, the thrill of discovery, and the value of perseverance. Let us foster an atmosphere of kindness and respect, where every individual is valued for their uniqueness and encouraged to be their best selves.

Thank you to all members of the Sherman Central School District community for your support each and every day! You are our strongest partners and we are thankful for what you do to make our school a wonderful place for children to learn and flourish!

Once again, welcome to the 2023-2024 school year! Let us make this year a memorable and successful one together!

Sincerely,

Carrie Yohe

Carrie Yohe

Sherman Central School P.O. Box 950 Sherman, NY 14781

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